

What is Social Marketing?

"Using marketing principles and techniques to influence a target audience to voluntarily change a behavior for the benefit of individuals, groups or society as a whole."

- Kotler et al, 2002

Why Social Marketing?

Knowledge is not enough.

Social Issues

- Public Health
 - Not smoking
 - Exercising
 - Regular Checkups
- Public Safety
 - Wearing seat belts
 - Wearing motorcycle helmets







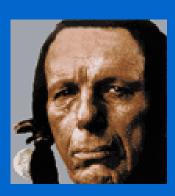
Social Issues

■ Environmental Issues

- Water Conservation
- Nonpoint Source PollutionPet waste, Fertilizers, Erosion
- Recycling
- Sustainable Forestry Practices
- Open Space/Buffers
- Wetlands Protection
- Litter

Keep America Beautiful

- Pollution: Keep America Beautiful -- Iron Eyes Cody
- First aired on Earth Day in 1971.
- Message: People start pollution. People can stop it.
- Results--The campaign reduced litter by as much as 88% across 300 communities, 38 states, and several countries." (source: The Ad Council)





Tips to Enhance Your Success

KNOW YOUR AUDIENCE

- Target the markets that are most ready to act.
- Understand audience barriers to behavior change.
- Find what motivates them.

KEEP IT SIMPLE

- Promote single, simple, do-able behaviors.
- Make it easy.
- Use effective communication techniques.

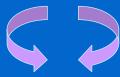
KNOW YOUR AUDIENCE

- Target markets most ready to act (early adopters)
- Identify Benefits and Barriers (Motivation)



Benefits

- Real Benefits
 - Save money
 - Save time
 - Protect health



- Perceived Benefits
 - ☐ Fit in with others (It's cool)
 - People expect it
 - Everyone else is doing it
 - □ I'll get rewarded

Barriers that Prevent Behavior Change

■ Physical Barriers

- -Too hard to do
- Not safe
- Takes too long

■Economic Barriers

- Added costs
- No cost savings
- -No one else is doing it

Barriers, cont.

- Education Barriers
 - Don't know how to do it
- Social/Psychological Barriers
 - No one else is doing it
 - I've never done it before
 - Tried it once and it didn't work

Overcoming Barriers

- Everyone else is doing it (or not doing it)
- We'll teach you how to do it
- Save money/get money
- It takes 5 minutes or less
- It's the cool thing to do
- You'll get a reward if you do it



Research Your Audience

- Use existing data
 - National surveys
 - Polls
 - Trade association data
- Conduct original research
 - Focus groups
 - Interviews
 - Telephone surveys

Telephone Survey of Tampa Residents

- 19% said that they lived in a watershed.
- 35% said they did not.
- 46% didn't know.



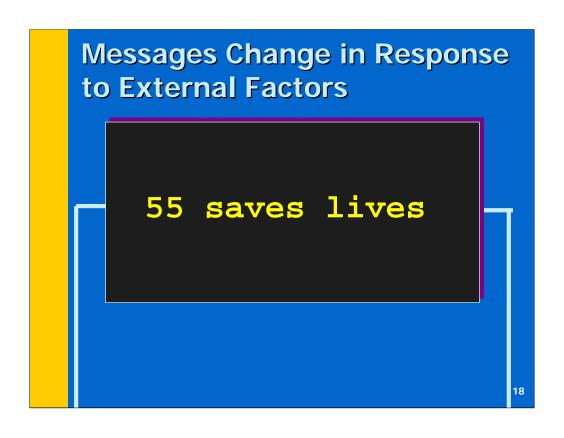
What Motivates Your Audience?

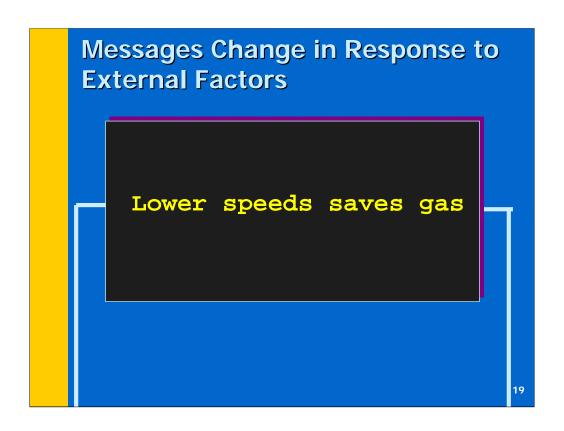
- Money
- Prestige
- **■** Guilt
- Shame
- Social Acceptance

If You Don't Know Where to Start, Start with the 3 H's

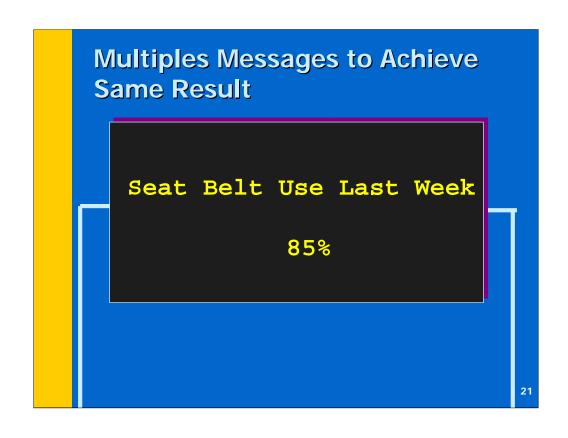
- Health
 - Drinking water, swimming, their children's health
- **Home**
 - Property values, flooding
- Heritage
 - Historical value, future generations, quality of life











Matching the Message to the Audience

Audience

Message

- Teenage girls
- Pregnant women
- Teenage boys
- Middle-aged man

- Stop smoking. You're breathing for two.
- Inside every smoker is an ex-smoker
- You're bright enough to learn 40 football plays, and you're still smoking?
- Want yellow teeth? Keep smoking.

Matching the Message to the Audience

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KEEP IT SIMPLE

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- Use effective communication techniques.

Questions?

Tools for Changing Behaviors

- Social norms
- Commitments
- Prompts
- Incentives
- Tangible actions and services
- Vivid communication
- Building motivation

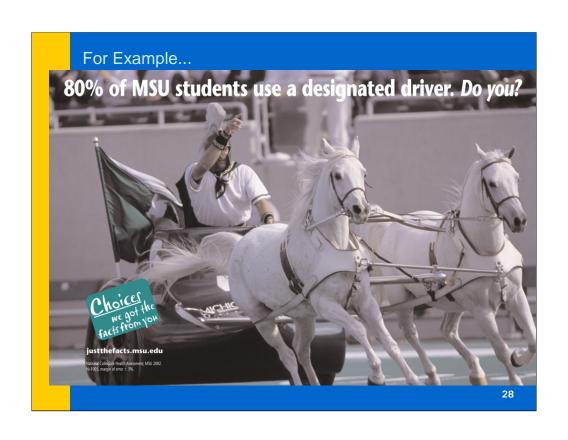




Social Norms

Behavior perceived as normal and expected





Commitments

- Pledges (verbal or written)
- Sign-ups
- Petitions
- Donations (time/money)

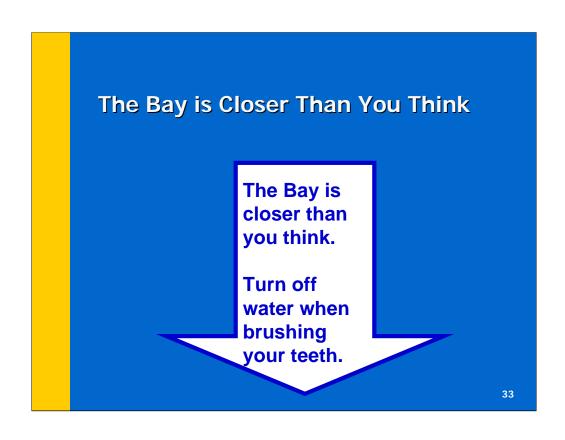


The Residential Conservation Assistance Program (ReCAP)

- ReCap gave free home tours to point out areas where households could save energy and water.
- Residents committed orally to carrying out the list of repairs they helped prepare.







Incentives

- Money, money, money, money
- Free stuff
- Recognition
- Reward positive behavior
- Disincentives: punish negative behavior (e.g., user fees)



For Example...

City of Albuquerque

- Problem: Not enough water
- Goal: Promote water conservation through incentives (rewards)
- Technique:
 - Incentives: rebates for xeriscaping, low-flow toilets, washing machines



City of Albuquerque

- Results
 - 1,400 xeriscapes have been created
 - 44,000 high-flow toilets have been converted
 - 4,100 low water use washing machines installed
- Bottom Line: Water use has dropped 30% by residential customers, saving 88 BILLION GALLONS!

Oregon's Air Quality Public Education & Incentive Program

- Problem: Did not meet EPA standards of carbon monoxide, ground level ozone
- Goal: Reduce air pollution



Oregon's Air Quality Public Education and Incentive Program

Technique

- Incentives
 - Consumers: discount coupons on low VOC products, lawnmower rebates
 - Businesses: coupon redemption only at partnering businesses, complimentary ad, certificate of appreciation from governor

Results

 Voluntarily attained EPA standards for carbon monoxide and smog





Tangible Actions and Services: Get Green Campaign

- Problem: People don't know how to help the environment or are afraid it will take too much time or money.
- Goal: Quick tips that fit their lifestyles (easy), make a positive impact on the environment (feel good), and save money (rewards).

Get Green

- Formats: TV and radio PSAs
- Messages: Save money and the environment
 - Turn thermostat down
 - Cash for recycling
 - Properly inflate tires
 - Keep your car regularly tuned



Vivid Communication



- Vivid
 - Less Vivid:
 - Population will increase by 15% over the next 10 years
 - More Vivid:
 - We'll need to build 10,000 homes, 6 schools, and a hospital within the next 10 years to keep up with growth.
- Tangible
- Positive, clear terms
- Comparisons
- Humorous



For Example...

TCEQ Nonpoint Source Pollution Public Education Campaign

- Key issues
 - Yard care, HHW, pet waste, motor oil
- Messages
 - "Please don't feed the storm drain."
- Techniques
 - Vivid communication
 - Prompts
 - Billboards, posters, PSAs







Las Vegas Ad Campaign

- Problem: Pollution of Lake Mead, their primary drinking water source
- Key issues:
 - Lawn care
 - Dumping down storm drains
 - Pet waste
- Techniques
 - Prompts (storm drain markers), vivid communication (posters, PSAs, pet food lids), build motivation over time (events, school curriculum)



Las Vegas Ad Campaign

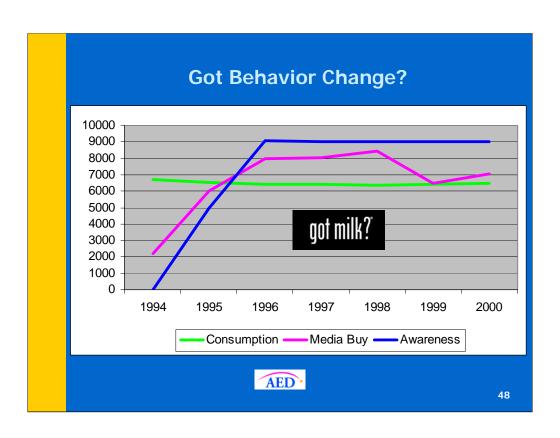
- Bus shelter posters
 - 25 posters for 4 months
 - \$8,000
 - Sent out similar ads in utility bills 1 month before bus ads appeared



Caution

Remember, knowledge is not enough.







Questions?



Case Study

Chesapeake Club:

Bringing New Audiences to Bay

Restoration

Chesapeake Club: Bringing New Audiences to Bay Restoration



What's Wrong with the Bay...

Chesapeake Bay suffers from a number of ills

- Nutrient and sediment pollution
 - ¾ from non-point sources
- Rapidly growing human population
- 399 years of development
- Large watershed area
 - Small water volume



Chesapeake Club: Bringing New Audiences to Bay Restoration



What's Helping the Bay...

Restoration Efforts are:

- Improving Water Quality
- Protecting and Restoring Habitats
- Managing Watershed Lands
- Managing Fisheries
- Fostering Chesapeake Stewardship

Find out more at www.chesapeakebay.net/assess/index.htm

Chesapeake Club: Bringing New Audiences to Bay Restoration



A Little Background...

Chesapeake Club was developed through the Chesapeake Bay Program partnership in cooperation with the Academy for Educational Development

Campaign funded by:

- · Commonwealth of Virginia
- · District of Columbia
- U.S. EPA Chesapeake Bay Program





Chesapeake Club: Bringing New Audiences to Bay Restoration



Chesapeake Club Goals...

Primary Goals

- Encourage Washington-area homeowners to skip spring lawn fertilizer and wait until the fall
- · Create a greater understanding of how individual actions impact local waters and the Bay
- Attract new audiences to Bay restoration

Chesapeake Club: Bringing New Audiences to Bay Restoration





Why is Chesapeake Club Different?

Chesapeake Club aims to engage people through a love of the "Chesapeake Lifestyle"

- Connects with their desire to use the Bay for recreation
- Promotes the Bay as a "get-away" from urban life
- · Capitalizes on the love of its seafood

While people may care about the Bay's environmental health, it is not always the strongest driving factor in their decision making

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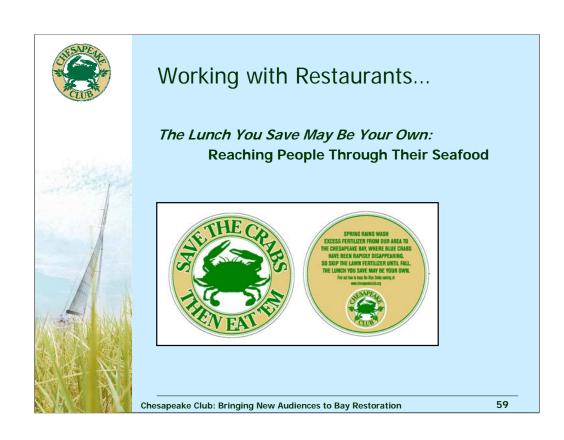
The Campaign Itself...

Five Key Components

- Internet Presence
- · Restaurant Initiative
- · Professional Lawn Care Initiative
- Paid Advertising
- · Earned Media

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Working with Restaurants...

- Campaign supported by 51 area restaurants
- Reached people when they were "actively enjoying" the Bay
- Partners distributed 27,000 coasters
- Chefs anchored Kickoff Event



Chesapeake Club: Bringing New Audiences to Bay Restoration



Working with Lawncare Providers...

- Developed partnerships with 38 professional lawncare providers
- Providers offered Chesapeake Club Service to their customers
 - 40,000 Lawn service brochures distributed
 - 8,000 Lawn service door hangers

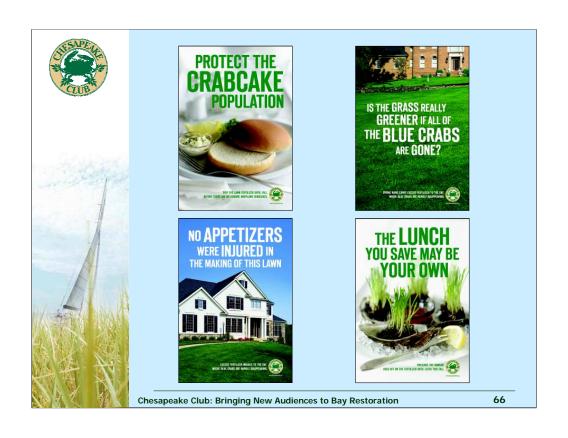
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Getting People Talking...

- Earned Media Coverage
 - More than 20 articles run locally and nationally
- Including:
 - The Associated Press
 - · The Los Angeles Times
 - · The Washington Post
 - The London Independent
 - Environment Journal
 - Free Range Thinking
 - · Three local television segments
 - · Social Marketing Quarterly Journal
 - Other local outlets

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Getting People Talking...

- Additional materials provided to the public
 - 19,000 window stickers distributed through events, partners and website
 - 4,500 bumper stickers distributed
 - Coasters distributed at Metro stations by volunteers
- · Blah, blah, blog...
 - More than a dozen internet bloggers and websites chatted up the campaign



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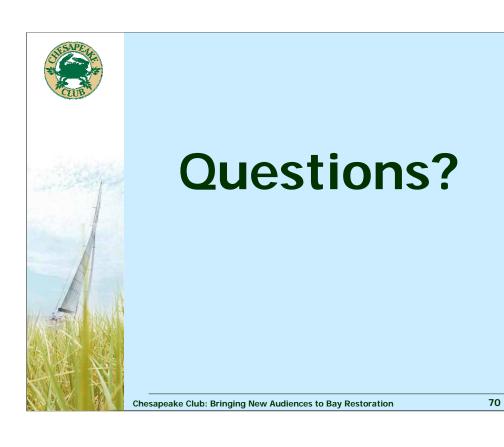


A New Web Addition for 2006...

- Viral marketing component
 - · Crab Kwon Do
 - · Helps drive up web visitors
 - Conveys environmental message in a nontraditional manner
 - · It's fun!



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Post-campaign Survey

- Similar to pre-campaign survey completed in May 2004
- Allows us to assess change in behavior and awareness levels
- 600-person random telephone survey of homeowners with lawns (either care for themselves or hire lawn service)

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Key Result #1:

Increased awareness was high

 72% surveyed had seen the campaign and correctly identified one of the major campaign themes (e.g., wait 'til fall to fertilize, Chesapeake Club)

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Key Result #2:

Many people remembered the brand

- 43% of respondents were able to recall the Chesapeake Club brand and/or "Save the Crabs, Then Eat 'Em" tagline
 - 24% recognized "Chesapeake Club"
 - 32% recognized "Save the Crabs..." (some remembered both)

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Key Result #2 continued:

A Little Comparison -

• 76% of respondents recognized the Scotts brand



 43% recognized Chesapeake Club/ Save the Crabs, Then Eat 'Em



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Key Result #3:

People liked the brand

- Of those who recalled the tagline "Save the Crabs, then Eat 'Em,"
 - 50% liked it
 - 43% had no opinion
 - 7% disliked it
- Of those who recalled "Chesapeake Club,"
 - 34% liked it
 - 64% had no opinion
 - 1% disliked it

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Key Result #4:

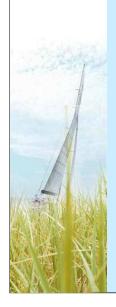
Some people retained our specific "ask"

When those who recalled hearing something about fertilizer use and the Bay were asked what they heard:

• 38% said "wait until fall to fertilize" or "don't fertilize in spring"

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Key Result #5:

Campaign appears to have impacted fertilizer use

2004 Pre-survey

• 23% were not planning to fertilize this year

2005 Post-survey

• 28% were not planning on fertilizing this year

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Key Result #5:

Campaign appears to have impacted fertilizer use

- 42% of respondents who were exposed to the campaign reported that they would fertilize this spring, vs.
- 46% of respondents who were not exposed to the campaign reported that they would fertilize this spring

*important, but not statistically significant

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Questions?

Additional Resources

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